

# Comprehension Strategy

**12 Summarizing** Teacher Prompt: *Which sentence on this page summarizes what this selection is about?* **Possible Student Response** *"People live in different kinds of homes."*

## Comprehension Check

*What are some homes on the move made of? Some homes on the move are made of sticks and branches. Some are made of blankets.*

*What are some characteristics of homes on the move? Homes on the move are easy to pick up and move. They keep people safe from wind and sand.*

## Monitor Progress

Formal Assessment



### to Differentiate Instruction

**COMPREHENSION** While discussing the selection, note which students participate and provide thoughtful responses and which students seem confused.

#### APPROACHING LEVEL

**IF . . .** students are unable to answer the comprehension questions, **THEN . . .** during Workshop, reread the selection to them. Help them use the pictures and the text to answer the questions.

#### ON LEVEL

**IF . . .** students are able to answer most of the comprehension questions, **THEN . . .** pair them, and have them listen to the selection on the **Listening Library CD** and discuss their questions with other students.

#### ABOVE LEVEL

**IF . . .** students are ready for a challenge, **THEN . . .** pair them, and have them ask and answer additional comprehension questions about the selection.



## Phonics

Have students practice identifying sound/spellings from recent lessons. Turn to a page in the selection, and say a sound/spelling that appears on that page. Then have students point to the word with that sound/spelling. Remind them to look at **Sound/Spelling Cards** for help.



## Teacher Tips

**HIGH-FREQUENCY WORDS** To help students review the high-frequency words they have learned, say some of the words aloud, and have students read these words as they appear in the selection.

**BEGINNING DICTIONARY** After reading the selection, have students identify any words they were not able to clarify using vocabulary or comprehension strategies. Have them look up any unfamiliar words in a beginning dictionary.

## Writer's Notebook

Have students write a response to the selection in their Writer's Notebooks. Encourage them to use at least two vocabulary words from the unit in their writing.

## Concept/Question Board

Students may have unanswered questions about the various kinds of homes or needs for homes from this selection. Encourage them to post their questions and thoughts on the **Concept/Question Board**.