

This home is in the desert. It is made of baked **clay**. The clay keeps the house cool.



This home is in the Arctic. It is made from blocks of ice and snow. Yet people stay warm inside. 6



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25

*Student Reader*, Book 2, pp. 24–25

## OBJECTIVES

### Students will

- ◆ use the comprehension skills Asking Questions, Clarifying, and Summarizing.
- ◆ demonstrate their understanding of “Homes” through discussion.
- ◆ understand the selection vocabulary.

## MATERIALS

- ◆ *Student Reader*, Book 2, pp. 24–31
- ◆ Routine 12
- ◆ *Transparency* 103
- ◆ *Skills Practice 2*, pp. 133–134
- ◆ Writer’s Notebooks



This selection is broken into two parts. On the first day, students read pages 16–23. Today, students will read pages 24–29.



## Comprehension Strategies



★ 6 **Asking Questions** Teacher Modeling: *Here are two homes that look very different. One is made of clay. The other is made of ice. Why are these two homes made so differently? Let’s read the text to find the answers.*

7 **Answering Questions** Teacher Prompt: *These two homes are very different. The header for the last several pages is Using What Is at Hand. That answers part of our question. These homes are built with things from the area around them. The desert must have lots of clay. There must be lots of ice in the Arctic. What other answers does the text provide?* **Possible Student Response** *One home is in the desert. The text says the clay keeps a home cool. So this desert must be hot.*