

Genre

Informational Writing informs or explains something real.

Comprehension Strategy**Asking Questions**

As you read, ask yourself questions to help you better understand the selection.

14

Homes

by Abby Jackson

Focus Question

Why are houses made of different materials?

15

Students will read the story over a three-day period. Follow Routine 12, reading the selection, as they read.

Day 2 **SILENTLY** Have students read the first half of the selection. Have students use the comprehension strategies.

Day 3 **SILENTLY** Have students finish reading the selection. Have students continue to use the comprehension strategies.

Day 4 **ORALLY** Have students reread the entire selection. Focus on the comprehension skills and the Reading with a Writer's Eye element.

Student Reader, Book 2, pp. 14–15

**Teacher Tips**

DECODING As they read, make sure students are recognizing and using their knowledge of spelling patterns and basic syllabication rules to help them decode unfamiliar words.

STUDENT PROMPTS As students apply the comprehension strategies, their own prompts and applications of the strategies are always preferable to yours. Encourage students to apply any strategies they have learned to help them better understand the selection.