

Phonics

Words in the selection containing sound/spellings from recent phonics lessons appear in boxes like this throughout the selection. At the end of the first reading, students should be prompted to identify the sound/spellings of these words.

Concept/Question Board

As they read, tell them to keep in mind the questions on the **Concept/Question Board**. Have them make notes to themselves in their Writer's Notebooks about which questions seem especially important and what information in the selections seems most important. Tell them that good readers always try to remember this information.

Technology

Students can access the unit selections online or on CD-ROM using **eStudentReader** software.

Reading the Selection

Genre Informational Writing


Have students identify the genre of "Homes." *informational writing* If necessary, remind them of the following elements of informational writing:

- It informs the reader about something.
- It tells about real places or people.
- It tells about things that really happen.



Comprehension Strategies

Model and prompt the use of the following comprehension strategies during the first reading of "Homes":

-  Asking Questions
- Clarifying
- Summarizing

Comprehension Strategies Rubrics

Use the Comprehension Strategies Rubrics to determine whether a student is using any of the strategies listed below. Note the strategies a student is using instead of the degree to which a student might be using any particular strategy. In addition, encourage students to tell of any strategies other than the ones being taught that they are using.

Asking Questions

- The student stops to ask questions—any question.
- The student asks questions directly related to the text.
- The student asks *who, what, why, when, where, or how* questions as opposed to *yes or no* questions.
- The student asks questions that help clarify information in the text.