



## Selection Vocabulary

**packed** (pakt) *adj.* tightly filled (page 22)

**clay** (klā) *n.* soft, sticky mud (page 24)

**roof** (rōof) *n.* the outer covering of the top of a house or building (page 23)

**sturdy** (stūr' • dē) *adj.* strong (page 22)

## Building Vocabulary

ROUTINE  
13

- ◆ Review the vocabulary strategies students have learned. Remind students that using word structure means they will determine the meanings of words by identifying the root words, word beginnings, and word endings.
- ◆ Preview the selection vocabulary for “Homes,” using Routine 13, selection vocabulary.
- ◆ Review the words in context by having students read the Vocabulary Warm-Up on **Student Reader**, Book 2, pages 12–13. As students read, make sure they stop to blend any difficult or unfamiliar words. Model how to decode words with word endings by identifying the root words. If necessary, refer students to the **Sound/Spelling Cards**. Give students the pronunciations of words that are not decodable.
- ◆ Have students look for these words as they read the Vocabulary Warm-Up. If necessary, draw students’ attention to the words in the selection. Students can refer back to the vocabulary article to review the meanings of the words.

## Guided Vocabulary Practice

- ◆ After students read the Vocabulary Warm-Up, have them explain any highlighted vocabulary words they know or have determined using context clues, word structure, or apposition. Have students explain how they determined the meaning of the word. For example, students probably will determine the meaning of the word *packed* by using clues within the word, such as identifying the root word *pack*.

Imagine

Transparency 120

### Model of a Report

#### A report

- has facts.
- gives information.

#### Facts on Igloos

thick walls	in cold climate
dome shape	vent for smoke
no windows	strong for storms
ice blocks	stones used sometimes

Igloos are homes built where the weather is cold. The thick walls are built of ice blocks. There are no windows, so it is hard to see outside. There is a vent in the top to let smoke out from the fire. The dome shape protects the igloo during strong storms.

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Level 1

Transparency 120

## Writer’s Notebook

Have students write the selection vocabulary words and the concept vocabulary word for this lesson.

Differentiating  
Instruction

### English Learners

**IF . . .** students need extra practice with vocabulary words, **THEN . . .** see **English Learner Support Guide** Unit 9 Lesson 2 to help students understand key words in the selection.