

Student Work

The following work includes samples from the planning, writing, revising, and proofreading phases. Not only do these samples demonstrate the children's understanding of writing, but many of these biographies also demonstrate their understanding of the alphabetic principle. The children are able to segment words into sounds and represent those sounds with letters.

Children complete the planning phase on pages 24 and 25 of the *Writer's Workbook*. Mrs. Martinez uses page 25 to have the children plan their biographies. Then the children write their biographies on clean paper, and revise and proofread their work. Finally, they illustrate their biographies.

Jessica's planning

Name Jessica Date _____


UNIT 5 Stick To It • Lesson 12 To Catch a Fish/Fine Art

▶ Biography

Plan

Draw a picture of the person in your biography.

G F D N D M O



24 UNIT 5 • Lesson 12 Biography • Writer's Workbook

Name Jessica Date _____

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▶ Biography

Write

Write what you want to say about the person in your biography.

This biography is about

SAN ECHORTA

He/She is my Grandmother

He/She likes to short swim math pol.

He/She has BRON hair.

He/She has BIBLO eyes.

NARRATIVE WRITING

Jessica's biography about her grandmother



"My grandmother likes to swim."



"My grandma can work on the computer."

Andrew's planning

Name Andrew Date MAR. 14, 2003

UNIT 5 Stick To It • Lesson 12 To Catch a Fish/Fine Art

▶ Biography

Plan

Draw a picture of the person in your biography.

mom



2 Name Anna Vellan Date _____

UNIT 5 Stick To It • Lesson 13 To Catch a Fish/Fine Art

Biography

Write

Write what you want to say about the person in your biography.

This biography is about _____

adodr Cham.

He/She is my mom

He/She likes to wash dishes

He/She has Black hair

He/She has Black eyes and
Sol/I tan eyes

She's _____

Writer's Workbook • Biography UNIT 5 • Lesson 13 25

NARRATIVE WRITING

Andrew's biography about his mom



"About mom."



"My mom is a doctor."



"My mom can speak Chinese."

Stacey's biography about her friend Danielle



"Danielle can play and run."



"She likes to play with Nico."



Mrs. Martinez writes the child's sentence on the back for clarity.

Amanda's biography about her friend Rachel



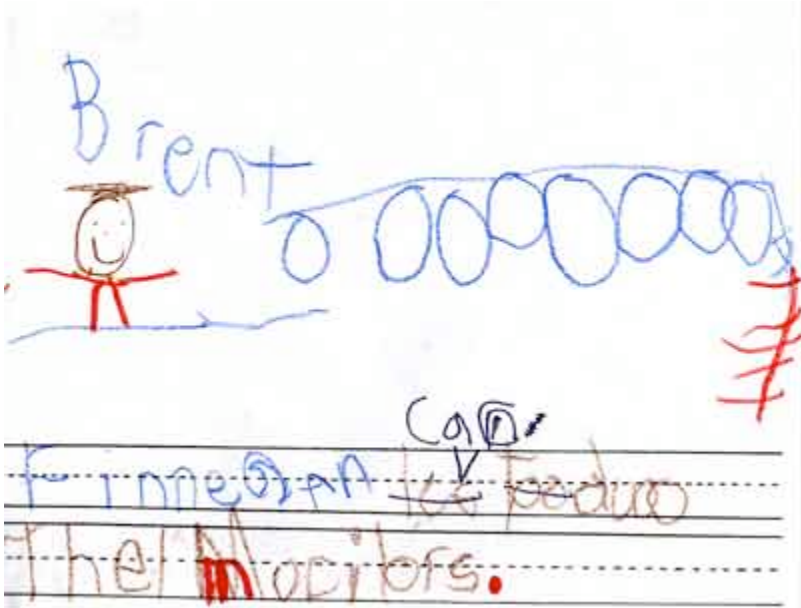
"Rachel likes to do jump rope and her favorite color is blue."



"Rachel can jump rope."

Brent's biography about his friend Finnegan





"Finnegan can do the monkey bars." Notice that Brent uses full sentences—beginning with a capital letter and ending with a period.



"Finnegan likes to play chess with me."

Jayme's biography about his friend Amy



J AK ME AND AMY



"My friend Amy likes to go to my house."

JAYME AND AME



AMY CAN HELP ME
ON THE MONKEY BARS.

"Amy can help me on the monkey bars."

Marin's biography about her friend Amanda





She likes to jump rope.

"She likes to jump rope."



This is Mrs. Martinez's transcription of Marin's sentence.



"She can stand on her toes."