

Objectives

Word Analysis

Vocabulary

- **Sensory Words.** Using words related to the Fine Art, students develop an understanding that using sensory words enriches the reading process and results in more effective communication.

Writing Process Strategies

- **Revising: Biography.** Students continue to learn about narrative writing and sentence elaboration and expansion.

English Language Conventions

Listening, Speaking, Viewing

- **Speaking: Repeated Information.** Students listen for repeated words and repeat them to the class.

Materials

- Language Arts Skills, pp. 54–55
- Writer's Workbook, p. 25
- Big Book Stick to It, p. 40

MEETING INDIVIDUAL NEEDS

Reteach, Challenge, English-Language Development, and Intervention lessons are available to support the language arts instruction in this lesson.

Language Arts Overview

Word Analysis

Vocabulary The Vocabulary activity focuses on sensory vocabulary. Check to see that students have gained a basic understanding of words that relate to what they see, hear, smell, taste, touch, or feel. Refer back to previous lessons for additional review or instruction on sensory words as needed.

Vocabulary Skill Words

tired excited

Writing Process Strategies

The Writing Process Strategies lesson reviews the idea with students that their biography assignment is an example of narrative writing. With your assistance, students will be revising the text of their biographies. The focus during revision should be adding or changing details. As revising is being discussed in this lesson, students will also learn about sentence elaboration and expansion (adding more information to a sentence). Students will complete *Language Arts Skills* pages 54 and 55.

English Language Conventions

Listening, Speaking, Viewing **Speaking: Repeated Information.** In this Speaking lesson, students will listen for repeated words and share them with the class.