Objectives

Word Analysis

Vocabulary
- **Sensory Words.** Using words related to "To Catch a Fish," students develop an understanding that using sensory words enriches the reading process and results in more effective communication.

Writing Process Strategies
- **Planning: Biography.** Students continue to learn about narrative writing through the development of their biography assignment.

English Language Conventions

Grammar, Usage, and Mechanics
- **Words that Show Action.** Students build their knowledge of the tenses for words that show action.

Materials
- Writer's Workbook, p. 24
- Big Book Stick to It, pp. 38–39

MEETING INDIVIDUAL NEEDS

Reteach, Challenge, English-Language Development, and *Intervention* lessons are available to support the language arts instruction in this lesson.

OVERVIEW

Language Arts Overview

Word Analysis

Vocabulary The Vocabulary activity focuses on sensory words. Exposure to sensory words will expand students' vocabulary and enable them to accurately and specifically describe how or what they see, hear, feel, or taste.

Vocabulary Skill Words

slippery   smooth

Writing Process Strategies

The Writing Process Strategies lesson continues to discuss the biography as an example of narrative writing. Students will apply the planning step of the writing process in this lesson. Using *Writer's Workbook* page 24, students will draw the person in their biographies. Again, you may want to encourage students to use a photograph to draw from. Students should understand that they will be telling a story about this person.

English Language Conventions

Grammar, Usage, and Mechanics **Words that Show Action.** This lesson continues to explain the past, present, and future tenses of words that show action. As the poem "To Catch a Fish" does not have an example of each tense, you will be adapting the words from the poem that show action into each tense with the class. Students should understand that each tense of a word that shows action explains when the action happened, happens, or will happen.