



OBJECTIVES

Students will

- ◆ proofread text and make appropriate changes.
- ◆ retell a story plot through drawings.
- ◆ consider how changing story details can change the plot.

MATERIALS

- ◆ *Language Arts Big Book*, p. 10
- ◆ *Transparency 42*
- ◆ *Thinking Crowns*



Teacher Tip

STUDENT PRESENTATIONS In the next lesson, one half of the class will present their drawings that illustrate the how-to instructions. Today help students write the instructions on their drawings or on sheets of paper they can attach to their drawings. Or, because all students are using the same text, you might simply write the list in large letters on the board to accompany the presentations.

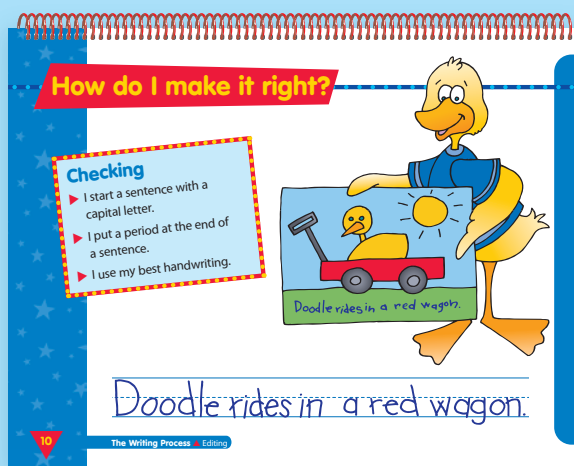
Writing Process Revise: Proofreading and Making Changes 

Teach

- ◆ Display *Language Arts Big Book* page 10, and read aloud the sentence *How do I make it right?*
- ◆ Review with students each item on the Checking list. Remind them of the example you gave them in the previous lesson: *A good writer checks his work for mistakes.*
- ◆ Tell students today they will help you look for errors in the list of instructions the class wrote.

Guided Practice

- ◆ Display the chart paper with the class' final list of instructions, or rewrite the list on the board. Also write on the board a checklist: *capital letters, end marks, spelling, best handwriting.*
- ◆ Read the first item on the list of instructions. Then, point to the first item on the checklist: *capital letters.* Guide the class in checking that the correct letters are capitalized.
- ◆ Continue with the rest of the items on the list.
- ◆ Congratulate students on completing this writing assignment. Tell them they will begin sharing their drawings with their classmates in the next lesson.



Language Arts Big Book, p. 10

