



OBJECTIVES

Students will

- ◆ revise writing by adding ideas.
- ◆ listen to sentences and edit them to make improvements.
- ◆ participate in a Thinking Story experience.

MATERIALS

- ◆ *Language Arts Big Book*, p. 9
- ◆ *Willy the Wisher*, p. 64

Writing Process 

Revise: Adding Ideas to Writing

Teach

- ◆ Display page 9 of the *Language Arts Big Book*. Remind students of what they added to the class thank-you card to make it better. If you feel it would benefit students, discuss the items on the revising list once more.
- ◆ Tell students today they will add ideas to the inside pages of the class thank-you card to make it better.

Apply

- ◆ Display the class thank-you card again. Focus students' attention on the first inside page (left-hand side) of the card. Ask students if anyone has any suggestions for making this page of the card better. Say *What can we add to this page to make it better?* When students offer suggestions, ask them to also tell why they think their ideas would make the card better.
- ◆ Choose one or two suggestions, and add them to the card.
- ◆ Repeat the process for the right-hand inside page of the card.
- ◆ When the card is finished, allow students to sign their names. Then send the card to the intended recipient, either through the mail or by hand delivery if the recipient is in the school.

Grammar, Usage, and Mechanics 

Teach

Display the *Language Arts Big Book*, and turn to page 9. Remind students that when writers revise something, they make it better. Explain that the way to make writing better is to change something about it.



Language Arts Big Book, p. 9

Differentiating Instruction

English Learners

IF ... students need additional help with revising, **THEN ...** refer to Unit 6 Lesson 7 of the *English-Learner Support Guide*.