

Grammar, Usage, and Mechanics, continued

Guided Practice

- ♦ Ask students to open their **Skills Practice 1** to pages 59–60.
- ♦ Tell students you will read aloud the sentences. Point out to students that for each item, they should trace the capital letter that begins each sentence and add an end mark—a period—to each sentence.
- ♦ Hold up a copy of the poem “Making Friends,” and reread it to students. Point out that no capital letters or periods are in the poem. Ask students *Why do you think the author of the poem did not use capital letters or periods in the poem?*
- ♦ Ask students to help you identify where the capital letters and periods should go in the poem.

UNIT 3 Lesson 10

Name _____ Date _____

- The dog ran. 
- Apples are red. 
- You are nice. 
- We saw a cat. 
- My bike is red. 
- Her bike is new. 

Skills Practice 1 • Capital Letters UNIT 3 • Lesson 10 59

UNIT 3 Lesson 10

Name _____ Date _____

- The grass is green. 
- We go to school. 
- A dog barks. 
- My cat jumps. 
- Horses run fast. 
- You can read. 

60 UNIT 3 • Lesson 10 Capital Letters • Skills Practice 1

Skills Practice 1, pp. 59–60

GAME Day

Race Track Game

- ♦ Introduce the Race Track game. Use the **Race Track Game** and the **Alphabet Letter Cards**. Unlike the Hop Along game, Race Track has no letters printed in the spaces. When a player lands on a space, he or she must draw a card from the pack and identify the letter on the card.
- ♦ To play the game, a player rolls the number cubes, moves a marker the correct number of spaces, and, if not on a “Flat Tire” space, draws a card. If a player cannot correctly identify the letter on the card, the player forfeits the next turn.
- ♦ If a player lands on a “Nice Turn” space, the player may roll again and choose a card after landing on another space farther along the trail. If a player lands on a “Flat Tire” space, no card may be drawn, and the player must lose one turn before rolling again.

Technology

Have students use the **eGames** activity for this unit to practice the short *a* sound.

Audio CD 

Monitor Progress

to Differentiate Instruction

Formal Assessment

Grammar Note how quickly students identify periods and capital letters.

APPROACHING LEVEL

IF ... students are having difficulty,

THEN ... work with them to write a simple sentence using a capital letter and a period to tell what they did last night.

ON LEVEL

IF ... students need more practice,

THEN ... let them work with a partner to write a sentence using a capital letter and a period to tell what they did last night.

ABOVE LEVEL

IF ... students are comfortable,

THEN ... have them create their own simple sentences using a capital letter and a period to tell what they did last night.