



OBJECTIVES

Students will

- ◆ create second drawings for picture books.
- ◆ view, appreciate, and react to fine art.

MATERIALS

- ◆ *Finding Friends Big Book*, p. 50



Teacher Tip

PLAN AHEAD In preparation for the following activity, have drawing paper and art supplies on hand.

Differentiating Instruction

English Learners

IF ... students need additional help with the Writing activity, **THEN ...** refer to Unit 3 Lesson 6 of the *English Learner Support Guide*.

Introduction to the

Writing Process



Draft: Drawing and Labeling

Teach

- ◆ Remind students they are drawing pictures to make picture books about friends or family members.
- ◆ Remind students that today they will draw the second pictures about the subjects of their picture books. Allow them time to think about and, if necessary, to discuss some ideas for these second drawings.

Apply

- ◆ Distribute another clean sheet of drawing paper to each student, and make available art supplies.
- ◆ Allow students time to create the second drawings for their picture books. Spend a few moments with each student to make sure the pictures they are drawing are about the subjects of their picture books.
- ◆ Remind students they will choose a word or words as a label for each picture in their picture books. Help students write the words that will be the pictures' labels.
- ◆ Ask students to sign their names to their work. Tell students they will finish telling the story in the next lesson. Collect today's drawings, and store them until students are ready to assemble their books.

