



## OBJECTIVES

## Students will

- ◆ discuss their writing plans.
- ◆ learn that words in sentences have spaces between them.
- ◆ learn to put event sequences in order.

## MATERIALS

- ◆ *Language Arts Big Book*, p. 54
- ◆ *Transparency 31*
- ◆ *Skills Practice 1*, pp. 47–48



## Introduction to the Writing Process



### Prewrite: Planning Pictures for Picture Book

#### Teach

- ◆ Remind students about the pictures they helped you make for your picture book in the previous lesson.
- ◆ Tell students they will do the same thing for their own picture books. Ask them to think about the three most important things they want to share about the person they chose. Tell them these are the three things they should draw pictures about.
- ◆ Allow students some time to think about the pictures they want to make. Remind them to also think about what words they want to use to label the pictures.
- ◆ After they have had time to brainstorm, ask them to tell you a few of their ideas, and record those on the board for later use.

#### Apply

- ◆ Remind students of the rules for sharing and working together. Have each student partner with a different classmate to share their plans for their picture book.
- ◆ Tell students they will have time to draw their first pictures in the next lesson.

## Grammar, Usage, and Mechanics



#### Teach

- ◆ Display page 54 of the *Language Arts Big Book*, and read the first three sentences aloud. Then draw students' attention to the second sentence, and read it aloud again, pointing to each word as you say it. Have students help you count the number of words in the sentence.
- ◆ Ask students *How do we know how many words are in the sentence?* Point to the space between the two words. Explain that writers put spaces between words so readers know where one word ends and another one begins.
- ◆ Rewrite the sentence *She runs.* on the board without the space between the words. Have students tell how that sentence is different from the one in the *Big Book*.



*Language Arts Big Book*, p. 54