



OBJECTIVES

Students will

- ◆ review how to choose a topic for writing.
- ◆ view, appreciate, and react to fine art.

MATERIALS

- ◆ *Language Arts Big Book*, p. 7
- ◆ *Transparency 46*
- ◆ *Finding Friends Big Book*, p. 50



Introduction to the

Writing Process



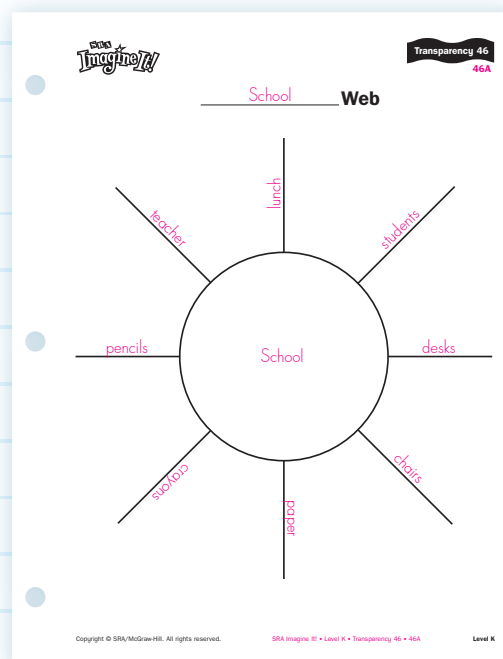
Discuss: Choosing a Topic

Teach

- ◆ Display the *Language Arts Big Book*, and invite a volunteer to help you find page 7. Read aloud the title *What will I write?* as you point to each word. Remind students that writers have to choose a topic, or something to write about, before they begin writing. Explain that Peta, the girl in the picture, has chosen to write a book about plants.
- ◆ Tell students for their next writing assignment they are going to write about a friend or a family member. Explain they will make a picture book to tell about this person. Ask them to answer the following questions in complete sentences:
 - Which friend or family member would be fun to tell about? Why?
 - Who might others enjoy hearing about? Why?
 - Why do I like this person?

Guided Practice

- ◆ Display *Transparency 46*. Remind students an idea web can help a writer keep track of ideas.
- ◆ Choose as your topic someone the students know, such as a teacher or the school principal. Write the person's name in the center of the idea web. Have students help you think of positive words that describe this person. Write several words in the web.
- ◆ Ask students to think of some words that tell about the person or people they are considering for their topic. Ask them to try to choose one person as their topic by the next lesson.



Transparency 46

What will I write?



Language Arts Big Book, p. 7

Traits of Good Writing

Ideas and Voice Writers often consider their audience and purpose when planning what they are going to write.



Teacher Tip

PLAN AHEAD This writing activity will span two weeks throughout the unit. Be prepared to collect, assess, store, and reuse students' drawings and writing as you go.