

- Erase the *m* and replace it with *p*. Ask the group, “Which **Letter Card** does not match the letters on the board?” When the *m* student sits down, ask if there is a Letter Expert group with the letter *p*. Ask a student from that group to stand in front of the *p* on the board, holding the **Pp Letter Card**. Now tap each student on the shoulder, saying “*p-o-s-t* spells *post*.” Explain that when the first letter of the word changed, the group had spelled a different word.
- You can reinforce the importance of the order of letters if you reorder the students at the front of the class to spell a whole new word. Say, “Let’s mix up these letters and see what happens.” Erase *post* from the board. Write an extra-large *s* and ask the student with the **Ss Letter Card** to take the first position. Then write an extra-large *t*, an *o*, and a *p*, instructing the students to line up accordingly. Stand behind the students and tap each student, saying “*s-t-o-p* spells *stop*.”
- To involve each letter group, continue with *tip*, *pit*, *pet*, *net*, *pat*, and *bat*.