

I Can Spell Anything

The goal of this lesson is to reinforce the idea that anything that can be pronounced can be spelled with the letters the students already know.

- Have the students give you a word. Tell them you know how to spell that word. Write the word on the board. Show them that the word contains the letters shown on the *Alphabet Sound Cards*.
- Create opportunities for the students to help you. For instance, "I think this word starts with a *p*. Which letter is a *p*?" Point to the appropriate *Alphabet Sound Card*.
- When you are done, have the students spell the word again, letter by letter, and then say the word.
- Continue, encouraging the students to come up with some "big" words.



Teacher Tip LETTER CARDS VS.

ALPHABET SOUND CARDS In Unit 3, Lessons 2–10, you will give each student a *Letter Card* to use in the activities. In Unit 3, Lessons 11–20, you will give them each an *Individual Alphabet Sound Card* to use in the activities, because in these lessons they will be associating the sound with the name of the letter. More information about these activities can be found in the Appendix.

PHONICS

MEETING INDIVIDUAL NEEDS

Intervention Support

LETTER RECOGNITION Distribute the *Flash Cards* to the students who are having trouble with their letters and help them open a classroom book. Tell them to hold up flash cards, name the letter, and then find it on a page of print.