Sounds and Letters



NAME SOME /s/ WORDS Work collaboratively with students to brainstorm a list of words that begin with the /s/ sound. Write the words on the board or on a chart. Make sure you include in your list students' names that begin with S.

Alphabetic Principle 🕒





Introducing the Sound of Ss

- ◆ Introduce the letter Ss sound using Routine 1, the introducing sounds and letters routine. Point to **Alphabet Sound Wall Card** Ss, and name the letter. Turn over the Ss card so students can see the picture. Point to the picture, and say The sound of the letter Ss is /s/. The word sausages starts with the /s/ sound.
- ◆ Raise the Alphabet Sound Wall Card, and say /s//s/ /s//s/. Tell students this short story will help them remember the /s/ sound for the letter Ss: Sue buys sausages on Saturday. Sam cooks sausages on Sunday. The sausages sizzle /s//s//s//s//s/ when hot. Sam eats sausages, but Sue does not.
- ◆ After you recite the story several times, emphasizing the initial /s/ sound, have students recite it aloud with you. Then review the name of the card and its letter and sound.



Alphabet Sound Wall Card 19

Listening for Initial /s/

- ◆ Give each student an **Alphabet Letter Card** Ss. Point to the picture on **Alphabet Sound Wall Card** Ss.
- Now tell students you will say a word and that they should listen for the first sound. If it is the /s/ sound, they should hold up the Ss cards when you give the signal. Try the following words:

see	sake	so	make	meat	sap
say	soak	may	poke	seal	seek
sigh	pole	my	sink	seat	map
sight	soap	might	sip	sail	seen

Linking the Sound to the Letter

Write see and bee on the board. Ask students Which word says see? If you think it is this one (point to see), raise your hand. If you think it is this one (point to bee), raise your hand. Ask someone to come up and point to the word and to circle the letter that makes the /s/ sound at the beginning of the word. Ask students how they know the correct word. The first sound is /s/ and the letter is s. Try these words:

fit . . . sit sand ... hand so ... no mix . . . *six* September ... November same ... name

