Read the article to find the meanings of these words, which are also in "The Kite":

◆ meadow
◆ kite

Vocabulary Strategy

Context Clues in the text help you find the meanings of words. Use context clues to find the meaning of *meadow*.

Vocabulary
Warm-Up

I love the meadow. Birds sing as they fly above the grass in the field. Frogs croak from the creek nearby. My grandmother says the meadow is full of laughter. I tell her she is silly. Then she smiles and says, "Perhaps you will try to hear the laughter one day too!"

"Maybe I will," I say.

One day we were flying my kite in the meadow. The wind stopped. My kite crashed into a bush. There was a loud thud.

"There is no laughter today," I said to my grandmother. Then a squirrel chattered at me. A crow called from above. The wind blew the tall grass. It tickled my legs. I giggled.

"Do you hear laughter in the meadow?" asked my grandmother.

"Yes, I do," I said.

GAME

Guessing Game
Play a guessing game with a partner using the vocabulary words. Ask your partner to guess a vocabulary word after you give a definition. Take turns giving clues.

Concept Vocabulary

The concept word for this lesson is *disappointed. Disappointed* means "not having a wish or hope come true." Do you think the character in the selection might have felt disappointed when the kite crashed into a bush? Why?

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◆ Students will explore one concept word per week. The word for this lesson is *disappointed*. Write the word on the board. Work with students to develop a definition that clearly links the word to the unit theme.

Student Reader, Book 1, pp. 12–13

GAME

Guessing Game Play a guessing game with a partner using the vocabulary words. Ask your partner to guess a vocabulary word after you give a definition. Take turns giving clues.

🍎 Teacher Tip

SEMANTIC MAP Create a semantic map with the unit name in the center. As students read the selections in this unit, have them add selection, expanding, and concept vocabulary as well as common words to the map that relate to the theme name.