



Read the article to find the meanings of these words, which are also in "Ants! They are hard workers!":

- ◆ insects
- ◆ cocoon
- ◆ tunnels
- ◆ enemies
- ◆ invade

Vocabulary Strategy

Context Clues in the text help you find the meanings of words. Use context clues to find the meanings of *insects* and *enemies*.

Vocabulary

Warm-Up

I love **insects**. Insects fascinate me. They do not fascinate my sister. She does not like bugs!

I have tried everything to make my sister understand. I have shown my sister silky spider webs. I think they are beautiful, but she does not. My sister saw a **cocoon** the other day. "Bagworms are going to come out of there," she groaned.

I got out my book about insects. I showed my sister **tunnels** that



ants make. "Ants work very hard," I said to my sister.

"They ruin picnics," she exclaimed. "Ants are my **enemies!**" My sister went back to her art project.

"Bugs are very interesting," I said. "Do you know that some ants squirt poison from their mouths?"

My sister was not impressed. She told me not to **invade** her space. *Let her have her art project*, I thought to myself. *I have my insects!*



GAME

Guessing Game

Choose a partner. Ask your partner, "What word means 'to enter without an invitation'?" After correctly guessing *invade*, it is your partner's turn to choose a word for you to guess. Review all the vocabulary words.

Concept Vocabulary

The concept word for this lesson is **research**. *Research* means "to study carefully to find and learn facts." You can use books, magazines, encyclopedias, and the Internet to help you research topics. What are some topics you would like to research?

- ◆ Use the vocabulary words on **Transparency 36** to create fill-in-the-blank sentences. Have students fill in the appropriate vocabulary words. For example: *I don't like _____, but my brother does. insects*
- ◆ Discuss the concept vocabulary word *research* with students. Ask them how they think the word *research* relates to the theme Let's Explore. As they read the selections in this unit, encourage them to think about other words that relate to the concept vocabulary word.

Writer's Notebook

Have students write the selection vocabulary words and definitions in their Writer's Notebooks.

Differentiating Instruction

English Learner

IF . . . students need help with the selection vocabulary words, **THEN . . .** use Unit 2, Lesson 1 in the **English Learner Support Guide**.

GAME

Have students play the Guessing Game during Small-Group Time.