## Selection Vocabulary

**insects** (in′ • sekts) *n*. plural of **insect:** a six-legged bug (page 136)

**cocoon** (kə • kōōn′) *n*. a case that protects an insect while it changes to an adult (page 142)

**tunnels** (tun′ • əlz) *n*. plural of **tunnel:** an underground passageway (page 144)

**enemies** (en′ • ə • mēs) *n*. plural of **enemy:** a person or thing that wants to hurt another (page 151)

**invade** (in • vād′) *v*. to enter without an invitation (page 153)

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**Transparency 36**

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Unit 2, Lesson 1 Level 2

*Transparency* 39

## Technology

**VOCABULARY** Use the vocabulary activities on *eSkills* for additional vocabulary practice.

# Building Vocabulary

ROUTINE **10**

✦ The selection vocabulary words in the *SRA Imagine It!* program were selected based on their grade-level appropriateness and their importance to students' comprehension of the selection.

✦ Remind students to use a vocabulary strategy to determine the meanings of the selection vocabulary words. For this lesson, they should focus on using Context Clues. Remind students that Context Clues should be used when words and information in the text can help them determine the meaning of the word.

✦ Using Routine 10, the selection vocabulary routine, read aloud the Vocabulary Warm-Up on *Student Reader,* Book 1, pages 130–131.

✦ As you read, model how to stop reading and blend difficult or unfamiliar words. Provide the pronunciations of words that are not decodable or that cannot be read automatically or fluently.

# Guided Vocabulary Practice

✦ Identify the highlighted vocabulary words you figured out using the vocabulary strategy Context Clues. **Possible Answers** *cocoon, invade* Have students explain how they figured out the meanings of the other vocabulary words in the Vocabulary Warm-Up.

✦ Display *Transparency* 36, and have students chorally read the words and definitions. Return to the Vocabulary Warm-Up, and read the sentences containing the vocabulary words aloud. Then, if necessary, provide a brief in-context explanation of the words.