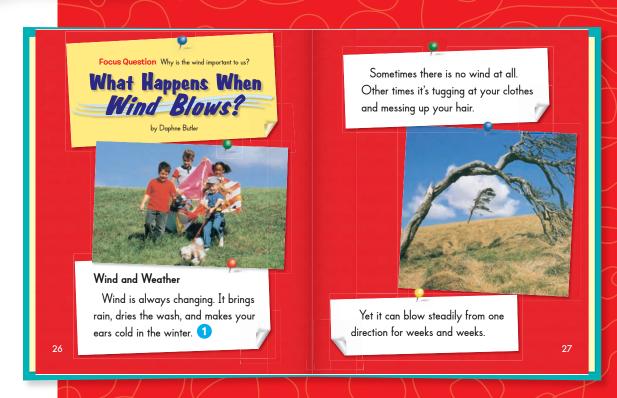
Reading and Responding

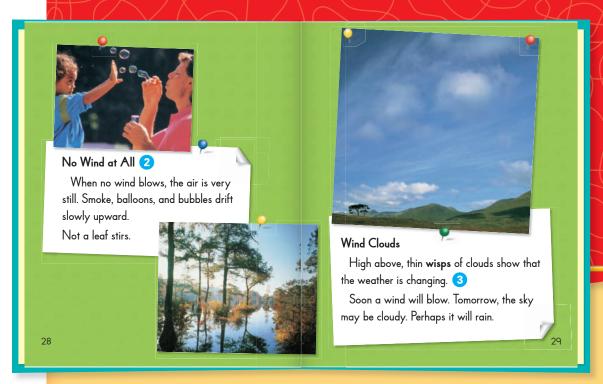


Comprehension Strategies

Teacher Modeling

- 1 Predicting Readers think about what they have read and make predictions about what might happen next. The first page says the wind is always changing, so we predicted the selection would tell us about the kinds of changes the wind can make.
- **2 Clarifying** When we're confused about something in a selection, we know we can reread pages to help us figure out what is happening. We were confused about the special titles on these pages. But when we reread some pages, we remembered these titles help us understand what kind of information to expect in each section.
- 3 Asking Questions When we ask questions about what we're reading, it makes us think more about it. Here we wondered why some of these words are in dark type. Then we remembered that new words or special words are sometimes printed in dark type. We were able to answer our own question by thinking about what we already knew.
- 4 Asking Questions Here we wondered if there were different kinds of storms and if the winds were different in each kind of storm. Asking questions keeps us interested in what we're reading. As we read on, we looked for answers to our questions.







GLOSSARY The words *steam* and *boiling* can be found in the Glossary of the *Windy Days Big Book*.