

Vocabulary

 ROUTINE
6

- ◆ Follow Routine 6, the selection vocabulary routine, as you introduce the vocabulary words for this selection.
- ◆ Explain to students that the word *steadily* means “not changing.” Use the following sentence to illustrate: *The men worked steadily through the night.*
- ◆ Tell students when something is *still*, it is not moving. Ask a volunteer to demonstrate being very still.
- ◆ Explain that in this selection the word *swept* means “moved or carried.” Use the following sentence to illustrate: *I swept the floor to clean it.*
- ◆ Tell students when birds *soar*, they fly upward.

Read the Selection

 ROUTINE
7

- ◆ Before beginning the selection, read the Focus Question at the top of the first page. Tell students to keep this question in mind as they listen to the story.
- ◆ Follow Routine 7, the reading the selection, to read the entire selection.
- ◆ Before, during, and after the first reading, invite students to ask questions and to think aloud about anything in the selection.

Comprehension Strategies

- ◆ During the reading of “What Happens When Wind Blows?” you will model the following comprehension strategies:
 - Asking Questions
 - Clarifying
 - Predicting
- ◆ Think aloud through each strategy, and encourage students to share their ideas as well.



Vocabulary

steadily	swept
still	soar



Teacher Tip

PRETEACH For English learners or students who may need extra help, you may wish to read this selection a day or so in advance of when you read it to the entire class. As you read, give students the opportunity to discuss the selection and to clarify any problems they have with it. Model asking questions for them. When students hear the selection again with the class, they may feel more comfortable asking questions they may have.

 Differentiating
Instruction

English Learners

IF ... students need additional help with vocabulary, **THEN ...** refer to Unit 10 Lesson 7 of the *English Learner Support Guide*.