



OBJECTIVES

Students will

- ◆ develop an understanding of vocabulary words.
- ◆ use the comprehension strategies Asking Questions, Clarifying, and Predicting.
- ◆ identify print and book features.

MATERIALS

- ◆ *Windy Days Big Book*, pp. 26–45
- ◆ Routines 5–7



Preview and Prepare

ROUTINE
5

Activate Prior Knowledge

- ◆ “What Happens When Wind Blows?” is a nonfiction selection that introduces students to the many aspects of wind and the ways people use wind and are affected by it. It describes days with no wind, with gentle winds, and with destructive winds. Relate what you already know to what you are reading, and encourage students to do the same.
- ◆ Ask students the following questions: *What good things does the wind do for us? What does the wind do that we don’t like? How can you tell which way the wind is blowing?*
- ◆ Encourage students to think about the knowledge they are building about the unit theme as they listen to the selection. Key concepts include the following:
 - The wind is always changing.
 - Winds can influence and shape the world around us.
 - Humans can harness the wind’s power to create renewable energy.

Preview the Selection

- ◆ Open the *Windy Days Big Book* to pages 26–27, the opening pages of “What Happens When Wind Blows?” Follow Routine 5, the previewing the selection routine, as you introduce the title and the name of the author. Ask students why an illustrator’s name does not appear.
- ◆ Encourage students to comment on anything that they find interesting or puzzling. Point to the words *Wind and Weather* on page 26, and explain that these words form a *heading*. Explain that a *heading* tells readers what they will be reading in the next section. Tell students to look for other headings as you read the selection.
- ◆ Encourage students to think of reasons to read “What Happens When Wind Blows?” Ask students to consider what they might learn about the unit theme Windy Days.

Focus Question Why is the wind important to us?

What Happens When
Wind Blows?

by Daphne Butler



Wind and Weather

Wind is always changing. It brings rain, dries the wash, and makes your ears cold in the winter.

26

Windy Days Big Book, p. 26

Technology

To promote independent reading, encourage students to use Workshop to listen to the recording of the selection on the *Listening Library CD*. Invite them to follow along and say the words whenever they can.

Audio CD

