



Read the article to find the meanings of these words, which are also in "A Covered Wagon Girl":

- ♦ vast
- ♦ associations
- ♦ tremendous
- ♦ provisions
- ♦ engaged
- ♦ detained
- ♦ permanent

Vocabulary Strategy

Context Clues are hints in the text that help you find the meanings of words. Look at the words *provisions* and *engaged*. Use context clues to find each word's meaning.

Vocabulary

Warm-Up

Chad and his family had been planning a vacation to the beach for months. Then the hurricane hit. The damage was **vast**. The condo Chad's family had rented was destroyed.

Chad's father asked the family where they wanted to vacation instead. Chad and his brother, Kevin, had the same idea.

"Let's help the hurricane victims," Chad suggested.

The next evening, Chad's dad said, "I found a place where we can help. I have some **associations** in the city where the storm hit the hardest. There is a **tremendous** need for volunteers."

Two days later they loaded up their minivan with **provisions**.



"Enjoy these last few hours of relaxation," Chad's mom said. "When we get there, we will be **engaged** in hard work all day, every day."

They finally reached their destination. Chad's father pulled a piece of paper out of his wallet.

"What is that, Dad?" asked Kevin.

"My friend Bob gave me the name and address of a person to contact down here. He said to show this paper if we were **detained** by security. They would show us where to go."

They found the temporary shelter with no problems. Chad and Kevin immediately began unloading bottled water, food, and blankets from the van.

"Thank you so much for coming," said an older man wearing a red vest with the word "Volunteer" across the front. "These things will help make people more comfortable until we can find them a **permanent** home."

"We are just glad we can help," said Chad.

GAME

Tell Me about It

Pair up with a classmate. Read one of the seven vocabulary words aloud, and ask your classmate to give the definition. Then have your classmate read a word, and you define it. Go through each of the seven words twice. Then repeat the exercise giving the definitions instead. Have your classmate say a definition, and you give the correct vocabulary word.

Concept Vocabulary

This lesson's concept word is **migration**. *Migration* is the movement of people or animals from one place to another. If you had to migrate to another place, where would you go? Who would you take with you? How would you get there? What would the trip be like? On a piece of paper, write a short paragraph about your imaginary migration, and share it with a classmate.

- ♦ Use the vocabulary words on **Transparency 85** to create fill-in-the-blank sentences. Have students fill in the appropriate vocabulary words. For example, "The rescue workers brought _____ to families who were without food and water." *provisions*
- ♦ Discuss the concept vocabulary word *migration*. Ask students how they think the word *migration* relates to the theme A Changing America. As students read the selections in this unit, encourage them to think about other words that relate to the theme.
- ♦ Have students copy the selection vocabulary and concept vocabulary words and definitions into the vocabulary section of their Writer's Notebooks. They also can include other words that relate to the theme.

GAME

Have students play the Tell Me about It game during Small-Group Time.

Differentiating Instruction

English Learner

IF . . . students need extra help with selection vocabulary, **THEN . . .** refer to the **English Learner Support Guide**, Unit 3, Lesson 4, or use pictures, objects, drawings, or pantomime to help them visualize the words.