



Selection Vocabulary

vast (vast) *adj.* large; widespread (page 303)

associations (ə • sō' • sē • ā' • shənz) *n.* plural of **association**: a friendship and connection (page 302)

tremendous (tri • men' • dəs) *adj.* very large (page 312)

provisions (prə • vi' • zhənz) *n.* plural of **provision**: food or other necessary items (page 313)

engaged (in • gā' • jd) *adj.* busy with (page 306)

detained (di • tänd') *v.* form of **detain**: to keep back (page 302)

permanent (pûr' • mə • nənt) *adj.* lasting; not temporary (page 315)

Building Vocabulary



ROUTINE
3

- ◆ Using Routine 3, the selection vocabulary process, have students silently read the Vocabulary Warm-Up on **Student Reader** pages 298–299.
- ◆ As students read, have them blend any difficult or unfamiliar words. Provide students the pronunciation of words that are not decodable or that they cannot read with automaticity or fluency.

Guided Vocabulary Practice



- ◆ Ask students to identify the highlighted vocabulary words using the vocabulary strategy Context Clues. **Possible Answers** *vast, tremendous* Have students explain how they determined the meanings of the other vocabulary words as they read the Vocabulary Warm-Up.
- ◆ Display **Transparency 85**, and have the students read the words and definitions. Return to the Vocabulary Warm-Up, and chorally read the sentences containing the vocabulary words with the students. Then, if necessary, provide a brief in-context explanation of these words.

Imagine It! Transparency 85

Lesson 4 Vocabulary

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Transparency 85



Teacher Tip

DECODING To help students decode the words, divide the words into syllables as shown below. The students can determine the meanings of the words using context clues and word structure.

as • so • ci • a • tions	tre • men • dous
pro • vi • sions	en • gaged
de • tained	per • ma • nent