

Preview and Prepare

ROUTINE
5

Browse

- ◆ Have students read aloud the title and name of the author and editors. Using Routine 5, the KWL process, have students browse the selection. Ask students what this selection has to do with the theme A Changing America.
- ◆ While they are browsing, have students look for words, concepts, or ideas they are familiar with. For example, students might know that a diary is a record of personal events. As a class, discuss what students know about these topics, and write the information under the *K* heading of **Transparency 34**.
- ◆ Have students browse the selection again. This time, students should look for unfamiliar words, concepts, or ideas. For example, students might not know what a steamboat is. Have students convert the information into questions, and write these questions under the *W* heading. Tell students that you will return to these questions after they have read the selection.

Set Purposes

- ◆ Remind students that they should set purposes for reading, such as for personal enjoyment or find the answer to a question on the KWL chart. Have them ask themselves questions such as *Why does Sallie Hester keep a diary?* and *What might it have been like to be on a wagon train?*
- ◆ Also ask students to think about how the theme connects to their personal interests. In addition, they might want to think about information in the selection that could be useful to their work on their Inquiry activities.

K	W	L
I know a diary is a personal record of events.	What is a steamboat?	

Transparency 34



BIG Idea

How has America changed over time?

Before reading the selection, read the Big Idea question. Tell students to keep this question in mind as they read the selection.