

Vocabulary, Grade K-6

Recommended Reading

Books

Beck, I., McKeown, M., & Kucan, L. (2002). *Bringing Words to Life: Robust Vocabulary Instruction*. New York: The Guilford Press.

Articles and Chapters

Beck, I., Perfetti, C., & McKeown, M. (1982). Effects of long-term vocabulary instruction on lexical access and reading comprehension. *Journal of Educational Psychology, 74*, 500-512

Blachowicz, C.L.Z, Watts-Taffe, S. & Fisher, P. (2005). *Integrated Vocabulary Instruction: Meeting the Needs of Diverse Learners in Grades K-5*. Learning Point Associates.

Carlo, M.S., August, D., McLaughlin, B., Snow, C.E., Dressler, C., Lippman, D.N., Lively, T.J., & White, C.E. (2004). Closing the gap: Addressing the vocabulary needs of English-language learners in bilingual and mainstream classrooms. *Reading Research Quarterly, 39*, 188-215.

Goodson, B., Wolf, A., Bell, S., Turner, H., and Finney, P.B. (2010). *The Effectiveness of a Program to Accelerate Vocabulary Development in Kindergarten (VOCAB)*. (NCEE 2010-4014). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Kuhn, M., & Stahl, S. (1998). Teaching children to learn word meanings from context: A synthesis and some questions. *Journal of Literacy Research, 30*, 119-138.

Lesaux, N.K., Kieffer, M. J., Faller, S. E., & Kelley, J. G. (2010). The effectiveness and ease of implementation of an academic English vocabulary intervention for linguistically diverse students in urban middle schools. *Reading Research Quarterly, 45*, 196-228.

Medina, T.N., Snedekerc, J, Trueswella, J, & Gleitmana, G. (2011). *How words can and cannot be learned by observation*. Proceedings of the National Academy of Sciences, 108 (22), 9014-9019.

Nagy, W. E., Herman, P., & Anderson, R. C. (1985). Learning words from context. *Reading Research Quarterly, 20*, 233-253.

Reinking, D., & Rickman, S.S. (1990). The effects of computer-mediated texts on the vocabulary learning and comprehension of intermediate grade readers. *Journal of Reading Behavior, 22*, 395-411.

Robbins, C., & Ehri, L. C. (1994). Reading storybooks to kindergartners helps them learn new vocabulary words. *Journal of Educational Psychology, 86*, 54-64.

Schleppegrell, M. (2001). Linguistic features of the language of schooling. *Linguistics and Education, 12*, 431-459.

Scott, J., & Nagy, W. E. (1997). Understanding the definitions of unfamiliar verbs. *Reading Research Quarterly, 32*, 184-200.

White, C.E. and Kim, J.S., Harvard Graduate School of Education (2009). *Putting the Pieces of the Puzzle Together: How Systematic Vocabulary Instruction and Expanded Learning Time Can Address the Literacy Gap*. Washington, D.C.: Center for American Progress.