

Vocabulary, Grade K-6

Selection Vocabulary (*Student Anthology*) About the Routine

The Selection Vocabulary Routine has been designed to be used in Part 2: Reading and Responding. In ***Open Court Reading*** and ***SRA Imagine It!*** Like the vocabulary words from the *Big Books*, have been carefully chosen from the selection. These words are not only important to understanding the text but are also high-utility words that can be used in discussing and writing about the unit theme. Because vocabulary instruction is so critical to comprehension, vocabulary instruction is integrated throughout ***Open Court Reading*** and ***SRA Imagine It!***

It is important to remember that the work that occurs in Part 1: Preparing to Read—as students deconstruct the parts and relationships of words (Word Knowledge, Word Structure, or Word Analysis)—is a vital aspect of vocabulary instruction. The knowledge that students are gaining in Part 1 will be used to determine meanings of words in Part 2. The connection continues in Part 3: Language Arts, as students are encouraged to use their new vocabulary in writing.

You will find variations between ***Open Court Reading*** and ***SRA Imagine It!*** in how vocabulary is taught as some of the some of the formatting has changed in ***SRA Imagine It!*** However, the pedagogy behind both programs is still the same.