



Phonemic Awareness

Oral Blending

Initial Consonant Isolation

- One at a time, hold up the **Picture Cards** *sun*, *moon*, and *sock*, and have the students say the name for each picture.
- Display the cards in a row, then invite a volunteer to point to and say the names for the two pictures that begin with the same sound.
- Tell the volunteer to hold up one of the cards that she or he has named. Have the students say the name.
- Next, say the name, stretching out the initial sound (for example, /s-s-s-s/ un, /m-m-m-m/ oon).
- Tell the students to say the word in the same way.
- Continue with the other **Picture Card** sets:

monkey, milk, duck	nest, 9, mouse
tie, toast, seal	sandals, 6, nails
peas, post, newspaper	dish, dollar, pot

PHONEMIC AWARENESS

UNIVERSAL ACCESS: MEETING INDIVIDUAL NEEDS

ELL Support

For ELD strategies, use the *English-Language Development Guide*, Unit 5, Lesson 2.

Intervention Support

For intervention strategies, use the *Intervention Guide*, Unit 5, Lesson 2.