



## Phonological and Phonemic Awareness

### Listening

#### Following Directions

- Have the students stand so that they can all see you. Tell them you are going to give them directions but that they should do the *opposite* of what you say. Demonstrate by saying, “Shake your left foot.” Then make sure that the students shake their right feet.
- Continue with simple directions such as the following:
  - Raise your right arm. (*raise left arm*)
  - Smile. (*frown*)
  - Shake the hand of the person on your left. (*shake the hand of the person on the right*)
  - Shout your name. (*whisper your name*)
  - Look down. (*look up*)

### Rhyming

#### The Ship is Loaded with \_\_\_\_\_

- Sit with the students and play The Ship is Loaded with \_\_\_\_\_ game once more. Hold up a ball and say, “The ship is loaded with *clocks*.” Roll the ball to a student, who must say the sentence, replacing *clocks* with a rhyming word (*blocks*).
- Continue the game until the students can no longer think of either real or nonsense rhymes.



**Teacher Tip RHYMING** Remember that some students may not be ready to make rhymes on their own, even if they can listen for them and

identify them. Giving them a visual clue will allow them to make new rhymes that match the changes you make in a familiar verse.