



Phonemic Awareness

Segmentation

Restoring Initial Consonant Sounds

- Bring out the Lion Puppet and tell the students that he needs their help. Explain that he is forgetting to say the first sounds in words. Demonstrate as follows:

Teacher: The word is *puppet*.

Puppet: uppet

Teacher: No, the word is *puppet*, /p/ /p/ /p/. You forgot to say the first sound.
- Tell the students that you will say the name of someone in the class, and the puppet will repeat the name but forget to say the first sound. Explain that you want them to help the puppet by telling him the sound that he left off.
- Continue, using names that begin with consonant sound/spellings that the students have learned.

Teacher: Larry

Puppet: arry

Teacher: No, *Larry*, /l/ /l/ /l/. What sound did the puppet forget to say?

Students: /l/ /l/ /l/.

Teacher: What's the name?

Everyone: Larry!

PHONEMIC AWARENESS

UNIVERSAL ACCESS: MEETING INDIVIDUAL NEEDS

ELL Support

For ELD strategies, use the *English-Language Development Guide*, Unit 7, Lesson 11.

Intervention Support

For intervention strategies, use the *Intervention Guide*, Unit 7, Lesson 11.



Lesson Models Videocassette Use the *Lesson Models Videocassette* to preview the lesson "Segmentation: Initial Consonant Sounds."