



## Phonemic Awareness

### Oral Blending

#### Initial Phoneme Positions in Words

- Tell the students that you are going to say three words and that all of the words will have the same first, middle, or last sound. Tell them to listen carefully to decide what the same sound is and where it is in the words.
- Use the following three words:  
sad sob sit
- Begin by saying the word *sad*, phoneme by phoneme: /s/ /a/ /d/. Say the word again, blending the sounds fluently so that the word is understandable. Continue with the remaining two words.
- Ask the students to raise their hands when they know the sound that is repeated in all three words. Call on a volunteer to say the sound and tell where it is in the word: first, middle, or last. Have the volunteer name the letter that makes that sound. Then have all the students say the sound.
- Try the following word sets:
 

home	mom	same	( <i>final /m/</i> )
bag	tan	nap	( <i>middle /a/</i> )
miss	brass	hiss	( <i>final /s/</i> )
tug	table	tame	( <i>initial /t/</i> )



#### Teacher Tip SLATE BOARDS

Individual erasable white boards or slates could be used as a way for all students to be actively involved in this activity. Have the students make three blanks and write the letter in the appropriate space.