

# Phonological and Phonemic Awareness

## Identifying the Order of Words in Spoken Sentences

- ◆ In the *Pickled Peppers Big Book*, find and display a picture that shows a lot of action or details. Tell students to look closely at the picture and to make complete sentences about it. For example, the picture on page 21 of “One Hungry Monster” might lead students to these sentences: *A monster is dancing; The monsters are skating; The boy is carrying dishes.*
- ◆ Choose one of the sentences students generate, and say it several times with them.
- ◆ Ask them to help you count the number of words in the sentence. Then have that number of volunteers come to the front of the room and stand in a line. Tell each student in the line one word from the sentence, and say it with him or her until the student can say it independently.
- ◆ Tell students to say their words as you point to each one in order. Have them repeat the sentence until they can say it with ease. Then put students in a different order, and have them say their words again. Work with the class to put the sentence’s words back in the proper order.
- ◆ Continue with another sentence and other students.



## Teacher Tip

**LESSON REINFORCEMENT** In this activity, students are briefly introduced to the importance of word order, but feel free to move quickly through the activity as suggested. This concept is reviewed in the Phonological and Phonemic Awareness activity in the next lesson.

## Differentiating Instruction

### English Learners

**IF ...** students have difficulty generating sentences, **THEN ...** allow them to describe the pictures in one or two words. Then form sentences with their words, and have students repeat the sentences after you.

## Research in Action

Phonological awareness generally follows a developmental progression. Initially students work with words, syllables, and rhyme in preschool and kindergarten. The awareness of phonemes emerges in late kindergarten and is fostered through oral blending and segmentation activities.

*(Marsha Roit)*