

- ◆ Invite volunteers to come to the table and to place the puppet in various positions, following your directions. Have them say the position word and then describe in complete sentences what they do.
- ◆ Explain to students that words such as *through*, *in*, and *on* tell us where something is.

Phonological and Phonemic Awareness

Identifying Spoken Sentences

- ◆ Introduce students to the idea of *sentence* by telling them that a sentence is like a very short story—it tells us something, and it names who or what it is telling about.
- ◆ Say a simple sentence about something in the classroom; for example, *The walls are green.*
- ◆ Explain that the sentence names something—the classroom walls—and that it lets them know something about the walls—their color. Say the sentence again, and have students say it with you several times.
- ◆ Next ask students to determine if the following are complete sentences. Tell them to listen for two parts—a naming part and a telling part—and to give the thumbs-up signal if they hear them. Have them give the thumbs-down signal if they do not hear both parts.

likes dogs

runs fast

Hector has brown eyes.

Kayla is wearing a blue shirt.

plays baseball

The toy is broken.

- ◆ Guide students in adding words to make complete sentences out of the fragments they identify.



Teacher Tip

PHONOLOGICAL AND PHONEMIC AWARENESS

The following Phonological and Phonemic Awareness activities will focus students' attention on spoken words to help them develop an understanding of how the sounds of spoken language combine to make meaning. This activity will help students develop a simple understanding of what a sentence is. Later activities will help them become aware that each individual word in a sentence has meaning, that the order in which we say words is important, and that the length of a word does not affect its meaning.

Differentiating Instruction

English Learners

IF ... students have difficulty with the Phonological Awareness activity,
THEN ... refer to Unit 2 Lesson 3 of the English Learner Support Guide.