

- ◆ Demonstrate as follows:

Teacher: *What rhymes with mat but starts with /h/?*

Students: *hat*

- ◆ Continue with these riddles:

What rhymes with hit but starts with /f/? *fit*

What rhymes with bet but starts with /j/? *jet*

What rhymes with fix but starts with /s/? *six*

What rhymes with mill but starts with /f/? *fill*

What rhymes with peg but starts with /l/? *leg*

Phonemic Awareness

Phoneme Segmentation

- ◆ In a row on the floor, tape three sheets of colored construction paper, using three different colors. Display and say aloud the **Pocket Chart Picture Card** for a three-phoneme word such as 73—hat. Have three students stand up. As you say each sound in the word *hat*, have each student step on the first, second, and third sheet of paper, respectively. To help students focus, you may want to tell them, for example, blue is the first sound, red is the middle sound, and yellow is the last sound of the word.
- ◆ Then ask for a new set of volunteers, and give each volunteer a sound in a word to say. For example, say *Charlie, you are /t/. Ben, you are /m/. Cassie, you are /a/.*
- ◆ With each student, say the sound several times until he or she can repeat it easily.
- ◆ Next say the word *mat*, and tell students to stand on the sheets in order so their sounds make the word. When the word has been formed, have each student say her or his sound and then have the class blend the sounds together to say the word.
- ◆ Ask the class to determine if students have made the correct order of sounds. Tell them to signal thumbs-up if the order is correct and thumbs-down if it is not. If the order is not correct, have the class help students in the row make it correct.
- ◆ When the order is correct, have students in the row blend the sounds quickly and smoothly to form the whole word. Then have the class blend the sounds to say the word again.



Teacher Tip

SEGMENTATION In Unit 4, students identified and counted phonemes using blocks. This lesson will begin to advance their understanding of segmentation by counting the number of phonemes in a word and the order in which they come.