

## Phonemic Awareness

### Phoneme Matching: Initial Sounds

- ◆ Pointing to the Listening Icons, remind students to listen carefully.
- ◆ One at a time, hold up the **Pocket Chart Picture Cards** 168—sunshine, 112—moon, and 160—sock, and have students say the name of each picture.
- ◆ Display the cards in a row, and then invite a volunteer to point to and say the names of the two pictures that begin with the same sound.
- ◆ Tell the volunteer to hold up one of the cards she or he has named. Have students say the name.
- ◆ Next say the name, stretching out the initial sound, for example, /s-s-s-s-/ unshine, /m-m-m-m/ oon.
- ◆ Tell students to say the word in the same way.
- ◆ Continue with the other **Picture Card** sets.
  - 110—monster, 107—meat, 52—duck *monster, meat*
  - 117—noodle, 10—nine, 113—mouse *noodle, nine*
  - 170—tail, 174—tent, 159—soap *tail, tent*
  - 149—sandals, 7—six, 114—nails *sandals, six*
  - 129—pink, 132—pot, 115—newspaper *pink, pot*
  - 48—dish, 50—door, 119—pail *dish, door*



### Teacher Tip

**ADDITIONAL HELP** To help students who are struggling with the phoneme-matching activity, add an additional step to the process. After students say the name of each picture, have them identify and say aloud each word's initial sound. Then they can decide which two words begin with the same phoneme.