Guided Practice

- Divide the class into groups. Provide each group with a few magazines and newspapers to browse.
- ◆ Have each student choose an article to summarize. You also should choose an article to model summarizing. As they decide on an article to summarize, tell students to consider their audience and purpose and to keep their audience in mind when preparing their writing, as discussed in this lesson's Reading with a Writer's Eye.
- → Tell students to read their articles once, to get a general idea of what it is about. Read your article also.
- ◆ When they are finished reading, tell students, in one or two sentences, what the general idea of your article is.
- ◆ Have group members take turns telling the rest of the group the general idea of their articles.

Apply

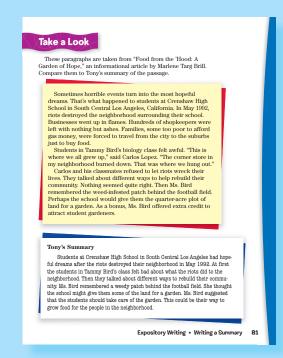
While students are in their groups, have them discuss what they think is the general idea of the article on *Language Arts Handbook* page 81.

Assessment

You will use the Writing Rubrics found in the Level Appendix to evaluate students' summaries. You can use any of the rubrics for Genre, Writing Process, and Writing Traits. Share with students what you will look for when assessing their summaries.



MODELING When students choose an article to summarize, you should choose one too. Students should see the teacher working on writing assignments as they work. Seeing a teacher being serious about writing will encourage students to do the same.



Language Arts Handbook, p. 81

Differentiating Instruction

English Learner

IF... students are beginning English learners, **THEN...** provide simple articles for them to summarize. Make sure the articles are not too long and are written below the students' reading level.