

Review Selection Vocabulary Reading 1.2, 1.4

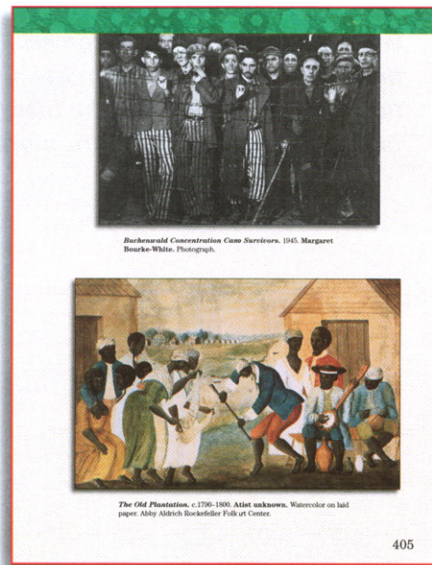
Have students review the definitions of the selection vocabulary words that they wrote in the vocabulary section of their Writer's Notebooks. Remind them that they discussed the meanings of these words before reading the selection. Have students write sentences for each of the vocabulary words after the definitions in the same section of their Writer's Notebook. They can use these definitions and the sentences to study for the vocabulary portion of their Lessor Assessment. Have them add to the personal dictionary section of their Writer's Notebook any other interesting words that they clarified while reading. Encourage students to refer to the selection vocabulary words throughout the unit. The words from the selection are:

concentration camps stifled rations confide quarters

If you created a Word Bank to help students organize the vocabulary words throughout the year, update the Word Bank to reflect the words in this lesson. Write the words in blank ink on colored index cards. Remember to divide the words by base word and endings. Have students place the words under the appropriate endings in the Word Bank. Encourage students to find other words related to the unit theme and add them to the Word Bank.

View Fine Art

Have students reflect on the photograph *Euchenwald Concentration Camp Survivors* on page 405 of the *Student Anthology* and share their thoughts and reactions with the class. Explain that the photograph documents the first liberation of a Nazi concentration camp. American General George S. Patton was so angered by what he saw that he had his troops bring the people from a nearby town to witness the atrocities they had ignored. Buchenwald was one of the largest concentration camps in Germany.



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Home Connection

Distribute *Home Connection* page 59. Encourage students to discuss the excerpt from “Anne Frank: The Diary of a Young Girl” with their families. This *Home Connection* page is also available in Spanish, page 60.

Anne Frank: The Diary of a Young Girl

A message from

We have just finished reading “Anne Frank: The Diary of a Young Girl.” Anne Frank was a Dutch Jewish girl who lived during World War II. She and her family spent two years hiding from the Nazis in Holland. Although the Franks were eventually discovered and captured by the Nazis, Anne’s diary was left behind. Her personal notes reveal the remarkable courage of ordinary people in extraordinary circumstances.

In her diary Anne described the floor plan of the building where her family was hiding. Talk with your child about the layout of his or her classroom. Are there special areas set aside for specific purposes? Then have your child sketch this area in the space below. On a separate sheet of paper, have your child describe the classroom in detail, so that someone reading it could picture what it looks like.

Next week’s selection *Music and Slavery*

Your child will be studying the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **perplex**—to share among; **misery**—suffering; **hardships**—troubles or misfortunes; **brutality**—cruelty or extremely harsh treatment; **heritage**—something handed down to a person by his or her ancestors.

Please review with your child the spelling words for the upcoming week: tomatoes, countries, dollars, eagles, inches, leashes, monkeys, numbers, Aug. Ave, Blvd., Dec., Fri., Sun., Mon., mo., hours, cabin, wk., and yr.

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