

Comprehension Strategies

First Read

Teacher Modeling

5 Answering Questions

Here's the answer to my earlier question. They are going to hide in Mr. Frank's office building.

Word Knowledge

/ch/ spelled *_tch*:
satchel fetched



Teacher Tip *Moortje* is pronounced *mōor • tye*.



Teacher Tip Remind students to make use of their reading strategies to understand the story. Model behaviors good readers use, such

as treating problems encountered in the text as interesting learning opportunities rather than something to be avoided or dreaded. Have students ask themselves questions about what they have just read to monitor their own comprehension. If this does not work, have them try to pinpoint exactly what is unclear to them. After the students have read the selection, use the "Discussing the Selection" questions on page 401A to see if they have understood what they have read. If they have not, refer to the *Intervention Guide* for further strategies.

Margot filled her satchel with schoolbooks, fetched her bicycle, and rode off behind Miep into the unknown, as far as I was concerned. You see I still didn't know where our secret hiding place was to be. At seven-thirty the door closed behind us. Moortje, my little cat, was the only creature to whom I said farewell. She would have a good home with the neighbors. This was all written in a letter addressed to Mr. Goudsmit.

There was one pound of meat in the kitchen for the cat, breakfast things lying on the table, stripped beds, all giving the impression that we had left helter-skelter. But we didn't care about impressions, we only wanted to get away, only escape and arrive safely, nothing else. Continued tomorrow.

Yours, Anne



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