# **Reading and Responding**

### **Meet the Author**

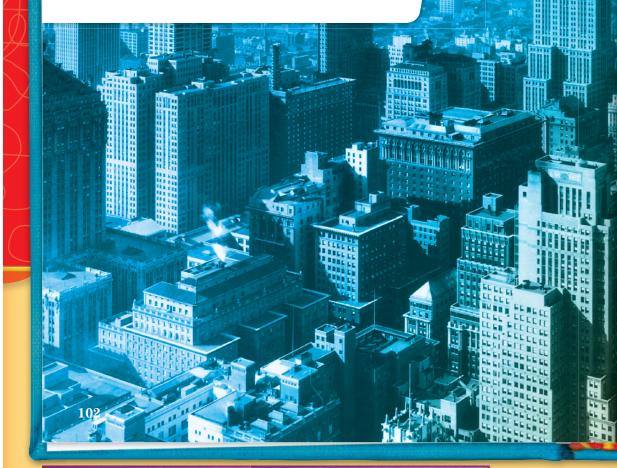
After students read the information about the author, discuss the following questions with them.

- Why did Mary Satchell decide to write a play about Langston Hughes? She wanted to use plays to teach her students about famous African Americans and Hispanics, but few plays had been written. So she decided to write plays. This is one of them.
- What allowed Mary Satchell to begin writing plays full time? She had enough time after she retired from teaching.

## Meet the Author

#### **Mary Satchell**

As a college student, Satchell marched with Dr. Martin Luther King Jr. to protest racial discrimination. When she became a teacher, she wanted to use plays to teach her students about famous African Americans and Hispanics. Few plays had been written about them, so Satchell wrote her own. Since retiring from teaching, Satchell has been able to write plays full time. Satchell says of her career, "What joy! My life couldn't be better."



#### **Concept/Question Board**

As students discuss "Langston Hughes: Poet of the People," remind them to post ideas and questions to the Board. Students might post the following:

- Langston Hughes poems or other poems, including their own
- Photographs of well-known figures who took risks
- Index cards with short biographies of famous risk takers