Reading and Responding

Comprehension Strategies

- **10** Adjusting Reading Speed Teacher Modeling: This is the beginning of a new scene. When we read about the setting, we will slow down so we can fully understand when and where this scene happens.
- (1) Clarifying Teacher Modeling: I am not sure what Thad means when he says that a medical degree is a ticket to somewhere. Maybe we will find out during the rest of their conversation.
- Clarifying Teacher Modeling: Now we understand what Thad means by a "ticket." He means that he would make a lot of money being a doctor, enough to have the comfortable life he wants.

Comprehension Check

Why does Langston think that his father is probably very angry with him? He has been neglecting his engineering studies. Instead he has been spending most of his time in Harlem.

Word Structure

Inflectional ending:

plural -es classes past tense -ed decided

Differentiating Instruction

English Learner

IF... students are not familiar with the term *at rise* in the play, **THEN...** explain that it means "the moment when the stage curtain rises, or goes up," which is when the play or a new scene begins.



Scene 2

10 TIME:

The next year.

SETTING:

Langston's dormitory room at Columbia University. Bunk or twin beds and small bureau are upstage. Desk with papers, pencils, and books; two chairs; lamp, clock, and wastebasket are downstage. Closet door is in wall right. Exit is left. Large posters of Harlem street and café scenes are on wall upstage.

AT RISE:

Thad sits at desk, reading. Langston enters.

Langston

Hi, Thad. I don't suppose my father has shown up yet.

Thad:

No, he hasn't, Lang, but if I were you, I'd get out of town before he arrives.

Langston (With a forced laugh):

You talk as if you've already met him. (Sighs) He's probably very angry with me now.

Thad:

Can't say I blame him. (Closes book) Lang, what gives with you? All you've been doing lately is skipping classes and spending all your time uptown in Harlem. You haven't touched a book in weeks.

96