

# **Reading with** a Writer's Eye

# **Dialogue**

- ◆ In a play, we learn almost everything about the story and the characters through dialogue.
- How does Mary Satchell show us, through dialogue, how Langston's father feels about his writing? She has his father refer to Langston's writing as "daydreaming" and as a way that he is "wasting his life."
- ◆ Through this dialogue, what does Mary Satchell want us to know about the conflict between Langston and his father? Langston wants to be a writer, but his father thinks that writing is a waste of time.

# $\mathbf{A}$ **Vocabulary** Tip

Point out the words pleading, paces, and opportunities. Ask students to use context clues or apposition to determine what the words mean.

# $\mathbf{q}$

# **Expanding Vocabulary**

insisted (in • sis' • təd) v. past tense of insist: to demand

The angry customer *insisted* that he speak to the manager.

Mr. Hughes (Slowly turning pages; irritated): Langston, you've hardly done any work on these at all.

### Langston (Pleading):

I tried—I really did. (Sighs) Accounting just isn't for me. I'm more interested in other things (Paces)—like writing.

## Mr. Hughes (Slamming ledger shut):

So—just as I thought. I suppose you've been sitting around here since I left—daydreaming?

#### Langston:

Actually, I've been very busy.

#### Mr. Hughes (Angrily):

I didn't bring you to Mexico just to waste your life, Langston.

#### **Langston:**

I appreciate what you're doing for me, but—

### Mr. Hughes (Banging desk):

No excuses! You can be as successful as I am. (Rises) I left the States and moved here to Mexico because here a black man can live like any other man. That's why I insisted you move here from Cleveland . . . so you can have more opportunities! Here if he works hard, a man can be a success at whatever he wants.

#### **Langston** (Confidently):

I plan to be a successful writer. 5



### Mr. Hughes:

Nonsense! You'll attend a good school and earn a degree in engineering.

#### Langston (Surprised):

Engineering? (6)



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