

Clarifying

- ◆ The student uses structural elements, context, and questioning to read and clarify the meanings of unfamiliar words.
- ◆ The student notes characteristics of the text, such as whether it is difficult to read or whether some sections are more challenging or more important than others.
- ◆ The student shows awareness of whether he or she understands the text and takes appropriate action, such as rereading, to understand the text better.
- ◆ The student rereads to reconsider something presented earlier in the text.

Adjusting Reading Speed

- ◆ The student knows the text is not making sense and stops to reread.
- ◆ The student identifies the specific part of the text that is not making sense and rereads only that part.
- ◆ The student changes reading speed in reaction to the demands of the text.
- ◆ The student adjusts reading rate to skim or scan for specific information.

Monitor Progress

Formal Assessment

**to Differentiate Instruction**

★ **Author's Purpose** Note how well students are able to explain an author's purpose after reading a selection.

APPROACHING LEVEL

IF . . . students have difficulty with the comprehension skill Author's Purpose, **THEN . . .** during Workshop, reread several passages with the students, and explain how the author uses techniques to share her purpose with readers. Then ask them to find other examples.

THEN . . . during Workshop, have them complete *Intervention Guide*, Unit 1, Lesson 4.

ON LEVEL

IF . . . students are comfortable with the comprehension skill Author's Purpose, **THEN . . .** during Workshop, have them write a paragraph about the author's purpose including at least three techniques she uses to share her purpose.

ABOVE LEVEL

IF . . . students need a challenge with the comprehension skill Author's Purpose, **THEN . . .** during Workshop, have students write a paragraph discussing whether the author was successful in presenting her purpose. Have them include suggestions for other ways she could have presented the selection and conveyed the same purpose.

Technology

Student Readers can be accessed electronically by using the *eStudent Reader* at SRAonline.com or on CD-ROM.