Langston Hughes: Poet of the People



Read the article to find the meanings of these words, which are also in "Langston Hughes: Poet of the People":

- concerned
- decent
- stable
- strive
- pleadingtensely
- + paces
- opportunities

Vocabulary Strategy

Word Structure gives us clues about a word's meaning. The meaning often changes when a prefix or a suffix is added to a root word. Look at the word concerned. Review the suffix -ed and the root word concern to figure out the word's meaning.

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Vocabulary

Warm-Up

"I'm really <mark>concerned</mark> about our new business," Miguel said.

"What do you mean?" asked Jamar, puzzled. "We have been bringing in a decent amount of money, haven't we?

"Yes, the income has been stable so far," Miguel admitted. "It is the future I am worried about."

"You've lost me, buddy," said Jamar.

"When we started Wash-N-Walk six months ago, everyone wanted us to groom and exercise their dogs," said Miguel. "We had to strive to keep up with all our customers. Now, it seems like we are pleading with people for business."

Jamar laughed.



"What's so funny?" Miguel asked tensely.

"I'm sorry," Jamar said smiling. "You just remind me of my dad. He always paces back and forth like you are doing now. But I will tell you what is happening. We started our business late in the fall. The setting was perfect. People were too busy to wash their dogs, and it was too cold to get out and walk them. Now summer is on the way. People want to be outside. But in six months, we will be back in business!"

"That makes sense," Miguel said. "But what are we going to do in the meantime?"

"Well, we can either take the summer off," Jamar said, "or we can think of other business <mark>opportunities</mark> for the warmer months."

"How about a lemonade stand?" Miguel suggested.

"Keep thinking, buddy!" Jamar laughed.

Classmate Quiz Write each of the eight vocabulary words in a notebook. Beside each word, write its definition. Study the words and definitions for a few minutes with a classmate. On another page, write only the vocabulary words. Without looking, see whether you can write the correct definition beside each word from memory. Have your classmate grade your "quiz."

Concept Vocabulary

This lesson's concept word is **consider.** Consider means "to think carefully about something before deciding." There are many situations in life where it is best to consider your options before making a decision. One is spending a lot of money on a certain item. What other situations can you think of where it is important to take time for consideration?

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Lesson

- Use the vocabulary words on **Transparency** 33 to create fill-in-the-blank sentences. Have students identify the appropriate vocabulary words. For example, "The boy was ______ with his mother to buy him the game at the toy store." *pleading*
- Discuss the concept vocabulary word *consider*. Ask students how they think the word *consider* relates to the theme Risks and Consequences. As students read the selections in this unit, encourage them to think about other words that relate to the theme.
- Have students copy the selection vocabulary and concept vocabulary words and definitions into the vocabulary section of their Writer's Notebooks. They also can include other words they think of that relate to the theme.

GAME

Have students play the Card Game during Small-Group Time.

Differentiating Instruction English Learner

IF ... students need extra help with selection vocabulary, THEN ... use *English Learner Support Guide*, Unit 1, Lesson 4, or use pictures, objects, drawings, or pantomime to help them visualize the words.