

Preview and Prepare

 ROUTINE
5

Set Purposes

- ◆ Have students read aloud the title and name of the author. Demonstrate how to browse a selection.
- ◆ Tell students that because this is nonfiction, they will use the KWL chart on **Transparency 34** to organize information. Using the KWL chart, give students a few minutes to browse the selection. While they are browsing, have students look for familiar words, concepts, or ideas. For example, they know that this is a play. As a class, discuss what students know about these topics, and write the information under the *K* heading of **Transparency 34**.
- ◆ Have students browse the selection again. This time, students should look for unfamiliar words, concepts, or ideas. Have students convert the information into questions, and write these questions under the *W* heading. For example: Why is Mr. Hughes upset about Langston? Tell students that you will return to these questions after they have read the selection.

Set Purposes

Have students set their purposes for reading this selection. If students are having trouble setting purposes, suggest that as they read, they ask themselves questions such as *What risks is Langston Hughes taking?* and *What are the possible consequences of those risks?* Also, remind students to use their questions under the *W* heading on the KWL chart. In addition, since this is a play students may need to adjust their reading speed to accomplish their purpose.



BIG Idea

Why do people take risks?

Before reading the selection, read the Big Idea question. Tell students to keep this question in mind as they read the selection.

K	W	L
I know that this is a play.	Why is Mr. Hughes upset about Langston?	

Transparency 34