

Monitor Progress

Formal Assessment



to Differentiate Instruction

Word Structure Note how quickly students are reading the words on the word lines

APPROACHING LEVEL

IF ... students do not know how to present their information,

THEN ... remind them that they should be choosing a format that will allow them to clearly explain all the parts of their presentations. Have them think about how the information was presented to them originally.

ON LEVEL

IF ... students are unsure of the presentation format they have selected,

THEN ... have them consider the possible problems with their format and whether these problems can be solved by changing to a different format.

ABOVE LEVEL

IF ... students have selected a format for their presentations,

THEN ... have them consider what visual aids or other materials they can use to make their presentations stronger.

Inquiry Rubrics

To assess Sharing Knowledge and Overall Research, see the Inquiry Rubrics in the Level Appendix.



To help students support their inquiries or expand their knowledge of a topic, have them read the **Leveled**

Science Readers for this unit. If students are working in a group, encourage them to share their information with their group members. Use each student's Oral Fluency Assessment score from the previous lesson assessment to diagnose the appropriate **Leveled Science Reader**.



Teacher Tip

PRESENTATIONS While presentation decisions should be made by students, steer them away from particular approaches you feel might be overly ambitious in terms of time and available resources. Also, remind students that their presentation methods should fit the information they have compiled.

Lesson

6

Inquiry Planner

Day 1

Students work as a whole group to think of formats for their presentations and rehearse them, if necessary.

Day 2

Students share their presentations.

Day 3

Students share their presentations. Students complete page 160 in **Skills Practice 1**.

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Use the Inquiry Rubrics to monitor students' overall research and their ability to share knowledge.