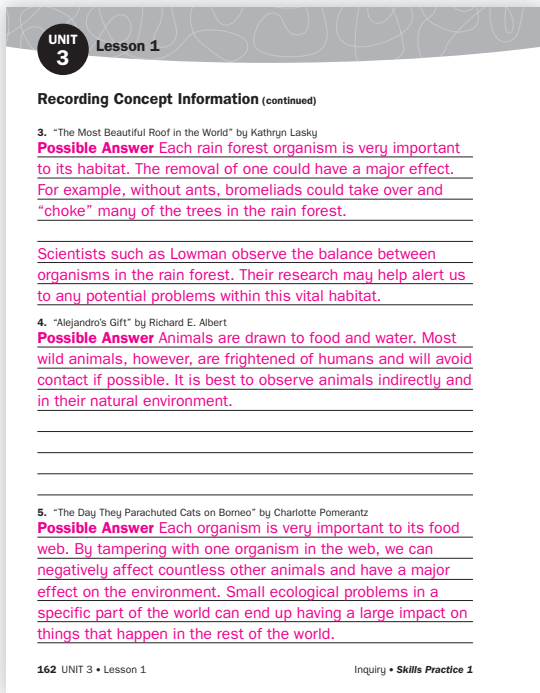


### Inquiry Rubric

During Workshop, assess students using the rubric below. The rubric ranges from 1 to 4, with 1 being the lowest score. Students must demonstrate the use of all skills or proficiencies leading up to a given score to achieve that score.

### Making a Conjecture

- 1 Offers conjectures that are mainly expressions of fact or opinion rather than true conjectures.
- 2 Offers conjectures that only partially address the research question.
- 3 Offers conjectures that address the research question with guesses.
- 4 Offers reasonable conjectures that address the question and can be improved through further research.



Skills Practice 1, p. 162



To help students support their inquiries or expand their knowledge of a topic, have them read the **Leveled**

**Science Readers.** If students are working in a group, encourage them to share their information with their group members. Use each student's score from the previous lesson assessment to diagnose the appropriate **Leveled Science Reader.**

### Monitor Progress

Formal Assessment

Use the Inquiry Rubric to assess students' ability to find to assess students' ability to make conjectures.

### Differentiating Instruction

### English Learner

**IF . . .** students need help formulating sentences to form their conjectures, **THEN . . .** introduce the linguistic pattern I think that \_\_\_\_ because \_\_\_\_.