

Inquiry Grades 4-6

The inquiry/exploration procedure is based on the assumption that students can do research that will result in the construction of deeper knowledge. The procedure presents research as a never-ending, recursive cycle. Like real-world researchers, students produce their own questions, develop ideas or conjectures about why something is the way it is, and then pursue the answers. Through the Inquiry strand of ***Open Court Reading and SRA Imagine It!***, the students integrate the knowledge they are gaining of the concepts presented in the program and take the initiative to expand that knowledge through independent and group research.