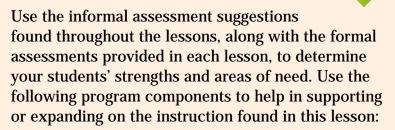
Below are suggestions for differentiating instruction to meet the individual needs of students. These are the same skills shown on the Lesson Planner; however, these pages provide extra practice opportunities or enriching activities to meet the varied needs of students. For Workshop Management Tips, see Appendix.

## **Differentiating Instruction**

# Small-Group Instruction



**Reteach Workbook** for use with students who show a basic understanding of the lesson but need a bit more practice to solidify their understanding.

*Intervention Guide* and *Intervention Workbook* for use with students who, even after extra practice, exhibit a lack of understanding of the lesson concepts.

**English-Language Development Guide** and **English-Language Development Workbook** for use with students who need language help.

Have students create small groups to do such things as:

- Discuss books during Reading Roundtable.
- Discuss questions that arise as they investigate concepts after reading the selection.
- Partner-read to assist those who have problems reading difficult passages or to help develop fluency.

## **Independent Activities**



### **Writing Seminar**

A suggested activity would be to have students write a personal narrative about friendship. Tell students to request a peer or teacher conference whenever they feel it would benefit their writing.

- ♦ Small-Group Instruction
- Independent Activities

#### READING **INVESTIGATION ACTIVITIES** Select Leveled Concept/Question Board Classroom Library book Review presentation for independent reading methods Add vocabulary in Complete planning Writer's Notebook calendars, Inquiry Record response to Journal, pp. 10-11 selection in Writer's Explore OCR Web site Notebook (www.sra4kids.com) for Friendship Independent reading Concept/Question Board Oral reading of selection Use Research Assistant for fluency **CD-ROM** to continue 2 investigation Discuss Theme Connections, p. 45 Partner reading of Concept/Question Board selection Review Interviewing Skills Listening Library Complete Inquiry Journal, Audiocassette/CD pp. 12-13 Complete Link to Writing for Supporting the Reading, p. 43D Complete Comprehension and Language Arts Skills, pp. 4-5 Concept/Question Board Independent reading Complete Independent Complete Inquiry Journal, **Practice for Literary** pp. 14-15 4 Elements, p. 43E Add words to Word Bank Reading Roundtable Continue work on investigation Poetry Activities, pp. 47A-47B 1 Social Studies Connection, p. 43F