



Day 2

Approaching Level

Preparing to Read

Phonics and Fluency:

Have students listen to the long vowels on the *Sound/Spelling Card Stories CD*. Then have students read *Decodable Stories, Book 2*, Story 11.

Reading and Responding

Vocabulary: Have students write examples for three of the selection vocabulary words in their Writer's Notebooks.

Comprehension: Have students share any connections they can make to the story with the rest of the class.

Language Arts

Writing: Have students generate ideas for their unit investigations utilizing a simple graphic organizer.

Spelling: Have students write five spelling words on a piece of paper, leaving one letter blank. Then have them exchange papers with a partner and fill in the blanks.

Grammar, Usage, and Mechanics: Have students complete *Reteach* page 7.

On Level

Phonics and Fluency:

Have students play a game from the *Workshop Kit* with long vowel sound/spellings. Students can also practice long vowels with *eSkills*.

Vocabulary: Have students write a riddle for three of the selection vocabulary words.

Comprehension: Have students write a paragraph about a personal connection they can make to the story.

Writing: Have students work with *eSkills* writing activities.

Spelling: Have students think of four words that rhyme with spelling words, and then spell them on a sheet of paper.

Grammar, Usage, and Mechanics: Have students complete the Unit 1 Lesson 1 *Workshop Kit* activity.

English Learner

Phonics and Fluency:

Have students listen to the long vowels on the *Sound/Spelling Card Stories CD*. Then have students read *Decodable Stories, Book 2*, Story 11. Students can also practice long vowels with *eSkills*.

Vocabulary: Have students use the *English Learner Support Guide* to review vocabulary.

Comprehension: Have students write a short paragraph about a personal connection they have to the story. If students have difficulty expressing themselves, encourage them to illustrate their ideas.

Writing: Use the *English Learner Support Guide* for support activities.

Spelling: Have students slowly read aloud four spelling words while carefully pronouncing each letter or sound/spelling in the word.

Grammar, Usage, and Mechanics: Use the *English Learner Support Guide* for support activities.

Above Level

Phonics and Fluency:

Have students create sentences with the words from dictation. Students can also practice long vowels with *eSkills*.

Vocabulary: Have students use the selection vocabulary words in a story.

Comprehension: Have students write about a personal connection they can make to the story.

Writing: Have students create their own graphic organizer to use in a writing assignment or unit investigation.

Spelling: With a partner, have students slowly read two lines of this week's selection aloud, and then spell the sentence on a piece of paper.

Grammar, Usage, and Mechanics: Have students complete *Challenge Activities* page 6.